

Monday 22 May 2023, 3.15pm

Virtual Room 1, Hybrid Conference

FREE COMMUNICATIONS 7

A Meta-Analysis and Systematic Review of Self-Regulated Learning and Self-Directed Learning in Health Professional Education

Arash Arianpoor, Australia

OSCE Prep UK: A Data Driven Virtual Learning Environment Which Identified and Mitigated the Impact of Reduced Physical Interaction on Medical Education

David Hewitt, United Kingdom

Evaluating Manual Dexterity During Obstetrics and Gynaecology Residency Interviews - The Use of a Robotic Surgical Simulator

Ming Fen Grace Chan, Singapore

Delivering Clinical Tutorials to Medical Students Via Using the Microsoft HoloLens 2: A Mixed-Methods Evaluation

Connolly Murray, Ireland

Learners' Involvement in Co-Creating and Collaborative Knowledge Building in Building an Educational Tool, Virtual Integrated Patient

Kylie Leong, Singapore

Implementation of Virtual OSCE in Health Professions Education

See Chai Carol Chan, United Kingdom